Week of: 4/14/2025	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1a	ESGM1.PR.1a	ESGM2.CR.1b	ESGM3.CR.1b	ESGM4.CR.1b	ESGM5.CN.1c
	ESGMK.RE.2a	ESGM1.RE.2a	ESGM2.RE.1a	ESGM3.RE.1a	ESGM4.RE.1a	LT:
	ESGMK.CR.1a	ESGM1.CR.1a	ESGM2.RE.1b	ESGM3.RE.1b	ESGM4.RE.1b	- I will understand
	LT:	LT:	LT:	LT:	LT:	what options are
	- I can sing and	- I can sing and	- I will deepen my	- I will deepen my	- I will deepen my	available to me for
	learn the dances	learn the dances	understanding of	understanding of	understanding of	music in middle
	to "A Happy,	to "A Happy,	Form	Form	Form	school
	Healthy Me!"	Healthy Me!"	SC:	SC:	SC:	SC:
	- I can follow	- I can follow	- I will recall back	- I will recall back	- I will recall back	- I can discuss with
	classroom	classroom	to "Happy" by	to "Happy" by	to "Happy" by	my peers what
	expectations,	expectations,	Pharell Williams	Pharell Williams	Pharell Williams	instrument I
	staying in my seat	staying in my seat	from our previous	from our previous	from our previous	would want to
	and only making	and only making	form analysis	form analysis	form analysis	play
	sounds as a group	sounds as a group	- I will make my	- I will make my	- I will make my	- I can discuss
	SC:	SC:	own dances for	own dances for	own dances for	which
	- I will echo sing	- I will echo sing	"Happy" and	"Happy" and	"Happy" and	extracurricular I'd
	phrases of the	phrases of the	"Can't Stop the	"Can't Stop the	"Can't Stop the	like to be a part of,
	song	song	Feeling."	Feeling."	Feeling."	if any.
	- I will compose	- I will compose	Lesson/Activity	Lesson/Activity	Lesson/Activity	Lesson/Activity
	lyrics for some	lyrics for some	- We will start by	- We will start by	- We will start by	- We will watch
	songs	songs	listening to	listening to	listening to	the provided
	- I will mimic	- I will mimic	"Happy" and	"Happy" and	"Happy" and	video about
	movements while	movements while	recalling form	recalling form	recalling form	different music
	I sing	I sing	(ABABCB, or Verse	(ABABCB, or Verse	(ABABCB, or Verse	classes.
	Lesson/Activity	Lesson/Activity	1, Chorus, Verse 2,	1, Chorus, Verse 2,	1, Chorus, Verse 2,	- We will watch
	- We will first sing	- We will first sing	Chorus, Bridge,	Chorus, Bridge,	Chorus, Bridge,	each instrument
	our hello song to	our hello song to	Chorus)	Chorus)	Chorus)	video, talking
	warm our voices	warm our voices	- We will discuss in	- We will discuss in	- We will discuss in	about the pros
	up	up	pairs and with the	pairs and with the	pairs and with the	and cons of each
	- I will introduce	- I will introduce	class how the	class how the	class how the	instrument.
	each song and	each song and	music changes	music changes	music changes	- If time, we will
	provide the	provide the	- We will come up	- We will come up	- We will come up	watch a video on

motions to each song - We will discuss as a class what each song is talking about. - We will have a mock performance, going through each song while dancing and singing.	motions to each song - We will discuss as a class what each song is talking about We will have a mock performance, going through each song while dancing and singing.	with our own dance moves for each section We will find the form of "Can't Stop the Feeling" by Justin Timberlake - With any leftover time, we will watch the Form Episode from Quaver.	with our own dance moves for each section We will find the form of "Can't Stop the Feeling" by Justin Timberlake - With any leftover time, we will watch the Form Episode from Quaver.	with our own dance moves for each section We will find the form of "Can't Stop the Feeling" by Justin Timberlake - With any leftover time, we will watch the Form Episode from Quaver.	Quaver about form.